

# Biblical Hebrew Fluency and Pedagogy Workshop

*Learn to teach biblical Hebrew in biblical Hebrew*

## Program description

This intensive workshop in biblical Hebrew fluency and pedagogy will provide you with a framework for developing communicative language teaching skills for biblical Hebrew. Gaining competency in this skillset is critical in light of advances in language learning pedagogy which show that efficient language learning in the classroom, whether for reading or speaking, requires rapid oral communication in the new language.<sup>1</sup>

Such a classroom greatly widens the gate for more students to experience success in learning biblical Hebrew and makes language learning more naturally enjoyable. Come and join us in order to learn, observe, and practice proven techniques for running a classroom in biblical Hebrew from the very beginning. The workshop will significantly enhance the participants' ability to understand spoken biblical Hebrew and to communicate in biblical Hebrew.

## Key Facts

Location	Course will be conducted on location in your institution.
Duration	7 - 20 days (negotiable)
Subject area	Biblical Hebrew Fluency & Pedagogy
Faculty	At least 1 course teacher (PhD) will facilitate the program. 1 "assistant facilitator" will be provided per approx. 5-6 students.

## Requirements

No prior experience in speaking biblical Hebrew or modern Hebrew is required.<sup>2</sup>

Participants can expect to have fun in the workshop within a collegial and sometimes playful atmosphere. Occasional discussions about pedagogy and theory for biblical Hebrew will be in English.

Participants are assumed to have studied at least a basic introduction to biblical Hebrew in the past. The workshop program is designed for persons who have had or will have responsibilities for teaching biblical Hebrew.

## Certification

All participants who complete the program will receive an "attendance certificate." Those seeking credit at their home institution may request a 'detailed certificate' which lists contact hours (for lectures and seminars), an assessment of their contribution to seminar discussions, grades achieved for written work, and the number of private study hours required.

Please note that those wishing to obtain credit from their home institution for attending this program must make appropriate arrangements with that institution in advance.

## Contact info

For further information about the IBLT or our programs, please visit: <https://ibl.ac>

<sup>1</sup> Supportive reading: Catherine Walter, "Phonology in Second Language Reading: Not an Optional Extra," *TESOL Quarterly*, Vol. 42, No. 3, *Psycholinguistics for TESOL* (Sep., 2008), pp. 455-474. This is available on request as a PDF.

<sup>2</sup> Pre-workshop requirement: Participants should listen to the sets of 1000 pictures in *Living Biblical Hebrew, Introduction Part One*. This will require a minimum of 6 hours but 15-20 hours is recommended for fuller effect.